

Program Standards Correlations to Professional Standards

WTAMU Educational Leadership Learner Outcomes	TExES Principal Competencies	TExES Superintendent Competencies
LLO1: The candidate knows how to shape campus/district culture by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the educational community.	001: The beginning principal knows how to establish and implement a shared vision and culture of high expectations for all stakeholders (students, staff, parents, and community). 002: The beginning principal knows how to work with stakeholders as key partners to support student learning.	002: The superintendent knows how to shape district culture by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by the educational community.
LLO2: The candidate knows how to communicate and collaborate with all members of the educational community, respond to diverse interests and needs, and mobilize resources to promote student success.	007: The beginning principal knows how to develop relationships with internal and external stakeholders, including selecting appropriate communication strategies for particular audiences.	003: The superintendent knows how to communicate and collaborate with families and community members, respond to diverse community interests and needs and mobilize community resources to ensure educational success for all students.
LLO3: The candidate knows how to act with integrity, fairness, and in an ethical and legal manner.	011: The beginning principal knows how to provide ethical leadership by advocating for children and ensuring student access to effective educators, programs, and services.	001: The superintendent knows how to act with integrity, fairness and in an ethical manner in order to promote the success of all students.
LLO4: The candidate knows how to facilitate the design and implementation of curricula and strategic plans that enhance teaching and learning; ensure alignment of curriculum, instruction, resources, and assessment; and promote the use of varied assessments in accountability systems to measure student performance.	003: The beginning principal knows how to collaboratively develop and implement high-quality instruction. 004: The beginning principal knows how to monitor and assess classroom instruction to promote teacher effectiveness and student achievement.	005: The superintendent knows how to facilitate the planning and implementation of strategic plans that enhance teaching and learning; ensure alignment among curriculum, curriculum resources and assessment; use the current accountability system; and promote the use of varied assessments to measure student performance.
LLO5: The candidate knows how to advocate, promote, and sustain an instructional program and an educational culture that is conducive to student learning and staff professional growth.	006: The beginning principal knows how to promote high-quality teaching by using selection, placement, and retention practices to promote teacher excellence and growth.	006: The superintendent knows how to advocate, promote and sustain an instructional program and a district culture that are conducive to student learning and staff professional growth.
LLO6: The candidate knows how to implement a staff evaluation and development system to improve the performance of all staff members, select and implement appropriate models for supervision and staff development, and apply the legal requirements for personnel management.	005: The beginning principal knows how to provide feedback, coaching, and professional development to staff through evaluation and supervision, knows how to reflect on his/her own practice, and strives to grow professionally.	007: The superintendent knows how to implement a staff evaluation and development system and select appropriate models for supervision and staff development to improve the performance of all staff members.
LLO7: The candidate knows how to apply organizational, decision-making, and problem solving skills to comply with federal and state requirements and facilitate positive change in varied contexts.	008: The beginning principal knows how to focus on improving student outcomes through organizational collaboration, resiliency, and change management.	010: The superintendent knows how to apply organizational, decision-making and problem-solving skills to comply with federal and state requirements and facilitate positive change in varied contexts.
LLO8: The learner knows how to apply principles of effective leadership and management in relation to budgeting, personnel, resource utilization, financial management, and technology use.	*009: The beginning principal knows how to collaboratively determine goals and implement strategies aligned with the school vision that support teacher effectiveness and positive student outcomes.	008: The superintendent knows how to apply principles of effective leadership and management in relation to district budgeting, personnel, resource utilization, financial management and technology applications.
LLO9: The candidate knows how to apply principles of leadership and management to the physical plant and support systems to ensure a safe and effective educational environment.	*010: The beginning principal knows how to provide administrative leadership through resource management, policy implementation, and coordination of school operations and programs to ensure a safe learning environment.	009: The superintendent knows how to apply principles of leadership and management to the district's physical plant and support systems to ensure a safe and effective learning environment.
LLO10: The candidate knows how to respond to and influence the larger political, social, economic, legal and cultural context, including working with the board of trustees, to achieve the district's educational vision.		004: The superintendent knows how to respond to and influence the larger political, social, economic, legal and cultural context, including working with the board of trustees, to achieve the district's educational vision.

* Components of principal competencies 009 and 010 are reflected in LLOs 08 and 09